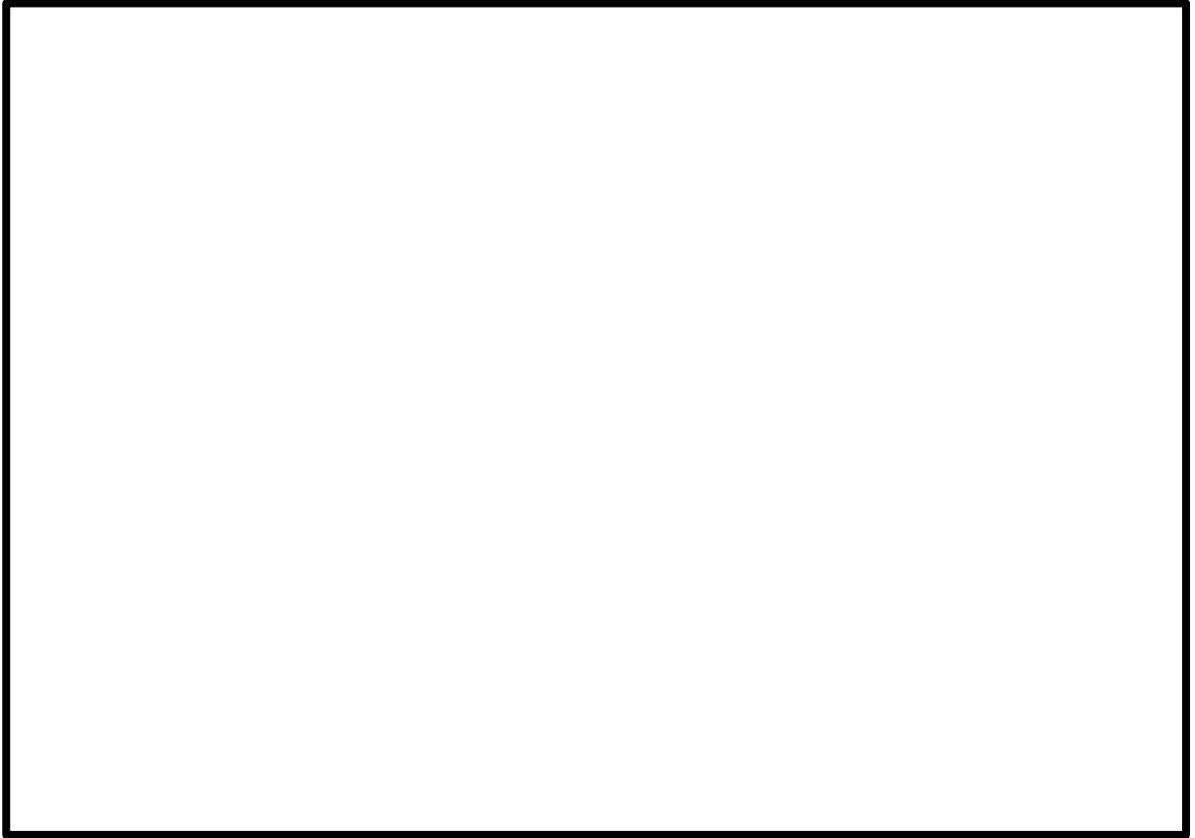


# MY TRIP TO THE HAWK'S WELL THEATRE



A visual guide to planning your trip to the Hawk's Well Theatre for people with Autism/ASD.



I'm going with:

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I am going to the Hawk's Well Theatre  
to see a show.



I'm going to see:

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Usually, I enter the theatre through the main door.



We can buy our tickets at the Box Office.



I go down the steps to the foyer.



If we like, we can buy something at the shop.



If I need to go to the toilet, they are behind the stairs.



This is the foyer. This is where we wait until the auditorium doors open. Sometimes, it may be busy or noisy with lots of people talking aloud. There is sometimes music playing in the foyer

# First



# Then



There is an announcement to tell us that the show is about to begin. Sometimes, a bell rings to tell us to go to our seats.



Usually, my seat will be downstairs.



Sometimes my seat will be upstairs on the balcony.



The usher checks our names on the list before we go into the auditorium.



Another usher will show us which way to go into the auditorium to our seat.



This is the auditorium.  
I sit in the seat with the same number  
as my ticket.

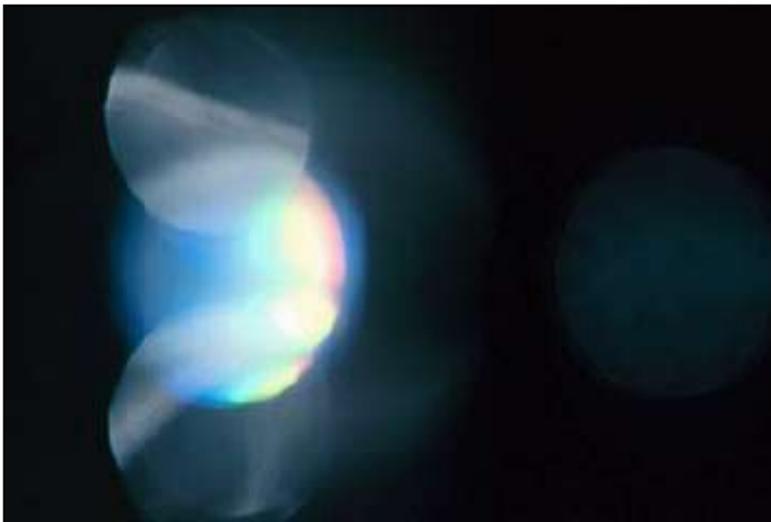


The row letters are on the end of the row.  
The seat numbers are on each seat.

# First



# Then



When the show is about to begin, we first listen to the announcements, then the auditorium lights will go down.



I sit quietly in my seat, listen and watch the show on the stage.



There is a 15 minute break in the middle of the show. The lights will come back on. I can leave my seat, go to the toilet, buy something in the shop or have a snack in the foyer.

# First



# Then



Again, there will be an announcement to tell us that the second half of the show is about to begin. The bell might also ring to tell us to go back to our seats.



I go back to the same seat in the auditorium again. When everyone is sitting in their seats, the lights go back down.



I sit quietly in my seat, listen and watch the second part of the show on the stage.



At the end of the show, everybody claps and the lights will come back on.



We go back through the foyer, up the stairs, out the front door and go home.

# Pictures for your home or school schedule



**Hawk's Well**



**Hawk's Well**



**Hawk's Well**



**Hawk's Well**

## Notes for Parents/Guardians/Carers/Teachers

- On page 2, write in the names of the people going to the show. If possible, paste in photos of these people in the box at the top of the page.
- On page 3, write in the name of the show that you are going to see. If possible, print out a promotional image for the show from the Hawk's Well website ([www.hawkswell.com](http://www.hawkswell.com)) and paste it into the box at the top of the page.
- Find out in advance of your visit to the theatre if there is an interval in the show. If there is no interval, you need to omit pages 13-15 of this booklet when preparing for your visit to the theatre.
- Please omit any other pages as you see fit.

## Notes for Parents/Guardians/Carers/Teachers

- Please ask Box Office staff when booking seats if you would like to bring your child on an advance visit to allow them familiarise themselves with the theatre
- Parents have recommended to us that you book aisle seats in case your child might need a movement break during the performance
- Parents have also suggested to us that if the performance is a musical, seats on the opposite side of the theatre to the band would make a better choice to prevent your child from being near sudden loud noises